Call for proposals

ENLIGHT Teaching and Learning Conference 2022
Diversity and Co-Creation in Higher Education – inclusive approaches on-campus and online
16th to 18th of November 2022, University of Göttingen

CONTRIBUTIONS WELCOME!

We invite ENLIGHT members – students, teachers, and administrative staff – to share their experiences and ideas on how to connect the ENLIGHT educational goals and concepts – such as 'Challenge-based Education', 'Global Engagement' and 'Multilingualism' – with inclusive teaching and learning practices such as virtual mobility or students as partners approaches. The conference programme will give the floor to good practices and observations from the classroom level as well as the institutional level and provide space for showcasing collaborations, e. g. amongst ENLIGHT members and between individual members and their local communities. Just as ENLIGHT is based on collaboration and partnership, the conference programme will be the result of the diverse perspectives within ENLIGHT. We are looking forward to receiving contributions from all partners and we will do our best to build upon them to create an insightful and inspiring programme!

As core event to share ideas and discuss our various teaching and learning practices, the ENLIGHT conference series has been one fundamental element to build a joint knowledge base within our network. The second ENLIGHT Teaching and Learning Conference is hosted by the University of Göttingen on November 17th to 18th, 2022 with a pre-conference on Wednesday, 16th of November. The conference will take place on site, but in the spirit of sustainability and inclusion, we aim for a hybrid format and will provide as much space as we can for remote/online participation. The conference theme is Diversity and Co-Creation in Higher Education – inclusive approaches on-campus and online. This central theme refers to the continuous building of ENLIGHT as a teaching and learning community with all stakeholders, within our universities and beyond.

In this document you can find detailed information on the ideas underlying the conference, its target groups and its connection to the ENLIGHT objectives. Furthermore, you can learn about the formats in which you can share your experiences with others, the process of submitting your proposals, and the relevant dates until we all meet at the conference.

ON THE CONFERENCE, ITS THEME, AND TARGET GROUPS

THEMATIC TRACKS AND POSSIBLE FOCUSES

Based on the conference theme Diversity and Co-Creation in Higher Education – inclusive approaches on-campus and online and in accordance with the ENLIGHT mission, we invite contributions that relate to one or more of the following topic groups, which will provide the foundation of the conferences' tracks:

(1) Innovative teaching and learning approaches: It happens that bringing innovations into higher education can challenge individual expectations as to what teaching and learning should look like. In this topic group, contributions should reflect the benefits and challenges that diverse teaching or learning approaches might evoke by sharing experiences of how the perceived

otherness of these approaches can be used to inspire and improve teaching and learning practices.

(2) Making best use of diverse perspectives: Whether in the classroom, in group work, or projects, diverse perspectives can enrich teaching and learning processes. Contributions in this topic group share experiences and observations that introduce how this diversity can be facilitated. Furthermore, they can present different concepts of diversity and how they can be included in the design of educational processes.

(3) Establishing partnerships: Establishing educational partnerships between students and teaching or administrative staff, between a university and the community, or between members of different universities can benefit teaching and learning processes. In this topic group, contributions share ideas on how to overcome possible hierarchies between the partners, introduce good practice examples, or discuss experiences and challenges.

(4) Designing inclusive teaching and learning settings: Online education allows us to overcome some barriers, such as distance and time constraints; yet it can generate new barriers for both teachers and learners. Contributions in this topic group present ways to deal with these barriers and envision strategies to foster inclusivity in online teaching and learning. But not only in online settings can we aim for inclusiveness; there are also ways to foster inclusive learning environments *on campus*, which is why we warmly invite examples related to this as well.

FOCUS ON TEACHING AND LEARNING PRACTICES

This conference focusses on teaching and learning practices, as well as all supporting processes that are related to this. The main aim of the conference is to:

- Share, discuss, and celebrate effective and/or innovative teaching and learning practices experienced and/or realised at the different partner institutions.

- Co-create in-network educational programmes, courses, and other related initiatives specific to innovative teaching across ENLIGHT universities.

- Build collective knowledge specific to the goals of ENLIGHT (see tracks for the conference)

TARGET GROUPS FOR THE CONFERENCE

- Academics: Teachers, pedagogic leaders, programme coordinators, and researchers, with particular emphasis on those designing educational courses and programmes.

- Students: The ENLIGHT conference strives to involve students as presenters, attendees, or both, in order to balance viewpoints between teaching and learning counterparts and stimulate a constructive dialogue.

- Educational developers: those responsible for disseminating teaching practices in their own universities will benefit from, and add significant value to, this event and good pedagogic practices.

- Administrative staff: for instance, staff from International Offices, IT departments, library personnel, etc.

This year's conference theme "Diversity and Co-Creation in Higher Education – inclusive approaches on-campus and on-line" offers you the thematic direction for your contribution. The ENLIGHT mission and educational vision shows you the context in which we organize the conference each year. In other words, we are not a regular, academic teaching and learning conference.

> *"ENLIGHT aims to undertake a fundamental transformation of European higher education that empowers learners as globally engaged citizens with state-of-the-art knowledge, skills, and innovation potential to tackle major societal transitions and to promote equitable quality of life and sustainability. ENLIGHT wants to establish the foundations of an open integrated European University System to ensure the free movement of students and staff and sharing of resources.*
> *Like a lighthouse guiding sailors to shore, the ENLIGHT alliance will guide students to become lifelong learners and agents-of-change ready to tackle the challenges of tomorrow."*

We are a network of nine universities, experimenting with challenge-based education, with teaching generic competencies and global engagement, with creating flexible learning paths for our students as well as facilitating seamless, inclusive and green mobility. We aim to showcase good practices and inspire our teaching and learning community during our conference.

Be inspired by last year's edition of the conference: go to the webpage.

FORMATS, CRITERIA & HOW TO SUBMIT PROPOSALS

ONE CONFERENCE AND A VARIETY OF FORMATS

Related to the objectives of the conference series – share ideas, co-create innovations, and build up a collaborative knowledge base – the sessions at the teaching and learning conference seek to engage you in open, international, and interdisciplinary discussions. To enable such a discursive atmosphere, we ask you to select one of the following three interactive formats for your contribution:

- Interactive workshops in which you actively engage the participants to work (together) with your ideas and learn from your experiences. Workshops will last 60 minutes and may include short inputs, but they must include more interactive elements in which the participants can collaborate, e.g. working in small groups on a task.

- Round table discussion sessions in which you join in a discussion on the session topic together with three to four other contributors. The group of discussants will be organized by the programme committee; you do not have to find other discussants yourself or apply together as team. A round table session will last 60 minutes. After a short introduction by the session facilitator, each contributor starts by sharing a provocative question or statement. After 30 minutes of closed discussion between the contributors, in which they explain their respective perspectives, the audience will be invited to join the discussion.

- Poster presentation sessions in which your poster will be presented together with up to ten other posters. Each poster session will last 120 minutes and include three stages: during the first 15 minutes the contributors pitch their posters to the audience by briefly introducing their topic (max. 1 minute per poster). In the next 60 minutes, participants can visit the posters and discuss with the contributors. In the third stage, the contributors themselves have time to visit other posters and discuss with their colleagues and the other participants.

- Interactive presentation sessions in which contributors seek to facilitate a lively discussion with the group about a specific topic. Here, contributions should focus on including a

maximum of 10 minutes of input followed by 20 minutes of structured dialogue with the participants. The discussion will be facilitated by a session chair and presenters are invited to prepare guiding questions for it. In the conference, most likely two interactive presentations will be combined as one session of 60 minutes.

Even though each year we are aiming for a fully on-campus conference, there will be the possibility for online and hybrid sessions. Please indicate during your submission, if you plan to participate on campus or online and if you would be willing to engage in a hybrid session. Although not all suggested hybrid sessions will be included in the programme, we plan to realise as many as possible.

REVIEW PROCESS CRITERIA

Regardless of the proposed form of a contribution, it will be assessed on the basis of the following criteria in order to ensure alignment with the conference theme and goals:

- Relevance of proposed topic: How does the proposed topic align with the conference theme and selected track; is it relevant for more than one track? What insight or added value does the proposed topic provide to session participants regarding the theme or challenge that it addresses?

- Session format and planned outcomes: How does the proposed contribution align with the available session formats and does it include a proposed strategy for delivery? What are the planned outcomes and do these align with the overall conference theme of active participant engagement? Is there a plan for how participants will engage and interact during the session and for the session outcomes, in relation to the indicated track and track form?

- Student/Learner involvement: Does the proposed contribution include perspectives of learners? Will learner representatives be involved in the development and/or delivery of the contribution? Since we welcome student participation, extra consideration will be given to submissions that include students in the development and delivery of the session.

The above criteria help to define how proposed contributions align with the conference theme and specific track, as well as with other contributions. The criteria also assist ENLIGHT reviewers in identifying particularly relevant aspects as well as missing information or where some clarification may be required.

The review process is an important step in sharing ideas and providing constructive feedback, and reviewer comments are forwarded to each contributor after the review process. It is therefore crucial that each submission addresses the three criteria given above.

SUBMIT YOUR PROPOSAL

Please submit your contribution via ConfTool https://www.conftool.net/enlight2022/ by June 20th 2022 following these steps:

1. Prepare your contribution with a maximum length of 3.000 characters (incl. title, references etc.) as a pdf document. The document should contain the following information:
    a. Title of the contribution
    b. Name(s) and affiliation(s) of the contributor(s)

    c. Description (details on the submission and its context; information regarding the submission criteria "relevance of topic, session format and planned outcomes, and connection to the conference theme")

    d. Indicate which conference topic group(s) your submission addresses most: (1) Innovative teaching and learning approaches, (2) Making best use of diverse perspectives, (3) Establishing partnerships, (4) Designing inclusive teaching and learning settings.

    e. Prioritised format (workshop, round table, poster or interactive presentation); if workshop, envisioned number of participants

    f. Information on the planned mode of participation (on campus or online) and whether a hybrid version of the contribution is feasible.

2. Log in to the conference platform via https://www.conftool.net/enlight2022/
3. Provide your name and those of your co-contributors; indicate the corresponding contributor.
4. In the platform, please indicate again the chosen session format, session topic, and estimated mode of participation (online or on campus).
5. Submit :)
6. Receive feedback from reviewers and information on the decision of the conference committee by July 15th 2022.
7. If invited as contribution to the conference, update your proposal text considering the reviewers' feedback and upload the final version to be published in the conference programme by July 31st 2022.

If you have any questions on the conference or the call for participation, we are happy to support you. In that case, please write directly to enlightconf22@uni-goettingen.de.

More information can be found on the conference website: https://enlight-eu.org/index.php/university-about-us/news-events/564-save-the-date-enlight-teaching-and-learning-conference-goettingen-17-18-november-2022 .

IMPORTANT DATES

- Open call for proposals: May 20th 2022
- Submission deadline: June 20th 2022
- Review period: June 25th to July 15th 2022
- Information on acceptance and review by: July 20th 2022
- Upload finalized contribution for the conference programme: July 31st 2022
- Published conference programme: August 24th 2022
- Conference dates: 16th to 18th November 2022.