

English – Online course Fall 2023

About the	Even after years of studying English, do you feel that you cannot express yourself
course	appropriately enough, fluently enough, or accurately enough? To put it simply,
	express yourself in a way you would be happy with?
	Are you worried your communication partner won't understand you because of the
	mistakes you might make? That you won't be able to present yourself the way you
	would in your native language? In our course, we will teach you some immediately-
	applicable strategies that can help you solve these problems and, at the same time,
	introduce you to long-term strategies, through which you can work systematically on
	developing your communicative competence.
Course	At the beginning of the course, students will be introduced to strategies through which
content	they will be able to improve their fluency and accuracy in oral communication in
	English. They will practise these skills through spontaneous, semi-planned, and
	planned communication events in work or study contexts that are relevant to them.
	In the next phase of the course, students will learn to express themselves at different
	levels of formality, reflecting on the appropriateness of expression in various
	situations.
Learning	After this course, students will:
Outcomes	A har facelly that with the control of the control
	a) be familiarized with immediately-applicable strategies that can help them improve their fluency in spoken English;
	b) be familiarized with long-term strategies to help them improve their fluency and
	their communicative competence in general;
	c) be able to use strategies to develop accuracy in speaking;
	d) be able to use linguistic devices in conversations at different levels of formality,
	reflecting on the appropriateness of expression in various situations within the study
	and work contexts.
Programme	What makes me me?
	Strategies for improving fluency in spoken language - immediately
	applicable I.
	Strategies for improving fluency in spoken language - immediately
	applicable II.
	Strategies for improving fluency in spoken language - long-term
	perspective.
	My professional path
	(Use of semi-planned discussions on topics related to students' career paths with the
	aim of developing accuracy in speaking and pronunciation.)
	Semi-planned discussions according to students' career paths
	Short presentations I. Classification in the second content of the second content
	Short presentations II.
	(Communication at different levels of formality with the aim of ensuring
	appropriateness of expression in different social contexts.)
	Formal and informal 'small talk'
	Conferences and planned work meetings
	Spoken communication through online platforms

Written communication through online platforms
Communicating good and bad news
Expressing agreement and disagreement, complaints
Providing advice and suggestions
a) A short presentation on a topic related to the student's career path, focusing on fluency and accuracy in speaking and pronunciation: $6^{th} - 7^{th}$ week: 30% b) Group discussions in contexts characterised by different levels of formality: $9^{th} - 10^{th}$ week: 30% c) Test on the material covered: credit week: 30% d) Active participation in class: 10% The exact date and topics of the midterm assessments will be announced at the beginning of the semester. Grading scale: $100\% - 91\%$ - A, $90\% - 81\%$ - B, $80\% - 73\%$ - C, $72\% - 66\%$ - D, $65\% - 60\%$ - E, 59% and below - FX (student has not met the credit requirements) Value of the midterm/final grade: 100% continuous
Mgr. Ivana Juríková
English language
Humanities, All fields
course
virtual
Comenius University, Bratislava
18 September 2023 – 15 December 2023
4th of September
3 ECTS
2 to 3 per partner
not applicable (virtual)
via email
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